Benefits from electrification of the Delhi-Bombay rail route

1699. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of RAILWAYS be pleased to refer to the answer to Unstarred Question 320 given in the Raja Sabha on 25th February, 1987 and state what would be the resulting benefits of electrification of the Delhi Bombay rail section?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA): The resulting benefits, inter-alia, are:—

(1) Saving in the consumption of petroleum resources;

(2) ability to use locomotive of higher horse power.

Rapid transit Metro Rail system

1700. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of RAILWAYS be pleased to state:

(a) the names of Metropolitan cities in the country which are under consideration for rapid transit metro rail system; and

(b) what is the progress made in each case so far and the targets fixed for the purpose?

THE MINISTER OF STATE OF THE MINISTRY OF RAILWAYS (SHRI MADHAVRAO SCINDIA): (a) Nil, except for the ongoing Projects at Calcutta, Madras and Bombay.

(b) Calcutta	Progress upto 31-1-1987
(i) Calcutta Metro	62%
(ii) Circular Railway Calcutta	52%
Madras	
Madras Beach - Luz Project	11%
Bombay	
(i) Mankurd-Belapur rail link Project	5%
(ii) Additional pair of lines between Bandra and Andheri and allied work	4%

Targets dates for completion of the above works would depend upon the availability of funds.

Vocational education programme

1701. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the statewise number of students who joined the Vocational Educational Programme during each of the last three years and the current year in the country;

(b) what is the number of them who got jobs during the same period and what the number of students joined back the college education; and

(c) what are the names of the States and Union Territories which run full fledged vocational courses and how many of them have courses linked to practical training and job prospects in the respective State?

THE MINISTER OF STATE IN THE *DEPARTMENTS OF EDUCATION AND* CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(SHRIMATI KRISHNA SAHI): (a) Basced on available information a stattement indicating the number of students enrolled in vocational courses during the years 1984-85, 1985-86 and 1986-87 (state-wise) is attached. (See Appendix CXLI, Annexure No. 68.

(b) Such statistical information is not normally maintained and therefore, it is not possible to furnish the desired information.

(c) Vocational courses at school level are present being offered in the following States|UTs:

Andhra Pradesh, Assam, Gujarat, Haryana, Karnataka, Kerala, Maharashtra Sikkim, Tamilnadu, Uttar Pradesh, West Bengal, Andaman and Nicobar Islands, Delhi Goa; Daman and Diu and Pondicherry.

Vocational courses are designed keeping in view future prospects of wage|self-mployment and practical training in an integral part of the courses.

Use of computer software in treating the patients

1702. SHRI PRAMOD MAHAJAN:
SHRI SHANKER SINH VAGHELA:

Will the Minister of HEALTH AND FAMILY WELFARE be pleased to state:

(a)whether Government's attention has been drawn to a report that appeared in Jansatta of 12th January 1987 to the effect that recently a computer scientist from Pune has developed a computer software which will take into consideration different kinds of diseases as described in Ayurveda, nature of the body of the patient and suitability of diagnosis and also of a large number of Aurvedic medicines and would this prescribe the right course of treatment within a short time; and

(b) if so, what follow-up action has been taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HEALTH AND FAMILY WELFARE (KUMAR SAROJ KHAPARDE): (a) The Minister of Health and Family Welfare have seen the Jansatta Report referred to.

(b) The Government would like to watch such initiatives for some time.

Employment of traditional Sanskrit pandits

1703. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the traditional Sanskrit pandits, however great Sanskrit Scholars they might be have no chance of employment in the Sanskrit Universities in the country;

(b) if so, whether it is also a fact that the traditional Sanskrit Pandits are not even intested to participate in the Stminars and Workshops on Sanskrit and that their proceedings are carried out in English instead Sanskrit;

(c) if so, whether Government have examined the causes for the segregation the mainstream of academic life in the of the traditional Sanskrit Pandits from country;

(d) if so what arethedetails thereof stating the steps contemplated by Government to remove the structural segregation of Sanskrit Pandits in the academic and

(e) wwhether carrying out the proceedings of the Seminars|WWorkshops in a language other than Sanskrit may be helpful in developing the language?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KRISHNA SAHI): (a) to (e) On the advice of the Central Sanskrit Board, Ministry of Human Resource Development had informed in 1964, all the State Government|UT's that they should employ at least one Sanskrit pandit and the scholar so employed should enjoy the same status and pay scalesa shiscounterparts trained on modern lines with equivalent degress. It was also advised that the employment of traditional Sanskrit pandits in high and